## Thorney Island Community Primary School - Long Term Planning - Falcons Class - Year 2 - 2020 - 2021

| Focus of<br>Study      | Autumn 1<br>DT  | Autumn 2<br>History  | Spring 1<br>Geography   | Spring 2<br>English  | Summer 1 <sup>st</sup> Choice  | Summer 2 <sup>nd</sup><br>Science   |
|------------------------|---|--|---|--|--|---|
| Unit Title             | Life on the Ocean   | London's Burning   | Artic Adventures  | To Infinity and  | Castles, Dragons   | Creature Features   |
| Hooks Into<br>Learning | Waves Visit Portsmouth Historic Dockyard Making Boats Sailors Day Ship's/Sailing Artefacts  | Making Model Houses<br>Fire Brigade Visit<br>Classroom as a Bakery   | Artic Explorer Day Taking part in a variety of activities to simulate life at the poles. Visit to Gilbert White's House.  | Beyond  Alien Spaceship Crash Site on School Field. Children Investigate Making Alien Planets Making Alien Slime | and Knights  Visit to Arundel Castle  Knights and Jousting Day  Making Castles | Class set up as Natural<br>History Museum.<br>Walk around Thorney<br>Island   |
| English<br>focus       | Description - Using the short film: Once in a lifetime from the Literacy Shed.  Narrative with a focus on plot - Lost and Found Oliver Jeffers. | Fictional Diary Recount - The Great Fire of London Anniversary Edition.  Poetry/Description- Dark, Dark Tale by Ruth Brown | Non-Chronological Report - Could a penguin ride a bike? By <u>Camilla de la</u> <u>Bedoyere, Aleksei</u> <u>Bitskoff</u> (Illustrator) Diary Entry/Instructions- The Great Explorer Chris Judge | Narrative with a focus on<br>character - Beegu by<br>Alexis Deacon<br>Space Poetry                               | Narrative with a focus on<br>setting - Castles by Colin<br>Thompson            | Information Texts - Lost Words by Robert McFarlane and British Wildlife Book.  Fictional Recount - On The Way Home by Jill Murphy |
| Maths                  | Place Value<br>Addition and Subtraction   | Money<br>Multiplication and<br>Division  | Multiplication and Division Statistics Properties of Shapes   | Fractions<br>Length and Height   | Position and Direction<br>Problem Solving<br>Time                              | Mass, Capacity and<br>Temperature<br>Investigations   |
| Science                | Uses of Everyday<br>Materials<br>Identify, compare and<br>uses.<br>Squash, bend, twist,<br>stretch.   |  | Animals Including Humans Humans - Life cycles, needs and survival, importance of a healthy lifestyle.   | Animals Including<br>Humans<br>Animals - Life cycles,<br>needs and survival.                                     | Plants<br>Conditions needed for<br>healthy growth.                             | Living Things and their<br>Habitats   |
| Art &<br>Design        | Paper Weaving Setting out and correctly packing away equipment.   | Artists Study: Frank Stella Cutting and sticking skills. Planning and evaluating artwork.                                  | Using knowledge of colour mixing in own work.   |  |  | Artist Study - Andy<br>Goldsworthy - Nature<br>Sculpture<br>Planning and evaluating<br>artwork.                                   |
| Computing              | CS - Understanding<br>algorithms.<br>(Scratch Jr).  |  | IT - Organising,<br>manipulating digital<br>content using technology<br>purposefully.   | CS - Using logical reasoning, algorithms and debugging. (Scratch Jr).  | DL - Internet Safety -<br>Using the internet<br>responsibly.                   |   |

| Design and<br>Technology | Structures - Planning,<br>designing & building a<br>boat.<br>Mechanisms - Designing a<br>winch system for an<br>anchor.                      | Food - Baking bread,<br>cakes and buns using<br>different ingredients.<br>Weighing, cutting &<br>grating ingredients.   |  | Constructions - Axels and wheels.  | Textiles - Creating flag<br>bunting for the king.<br>Planning and designing a<br>product.   |   |
|--------------------------|--|---|--|--|---|---|
| Geography                | Locating 7 continents,<br>and oceans.<br>Revision of four compass<br>points and their use on<br>maps.  |   | Comparing geographical similarities and differences in physical and human features of the UK and Antarctica.  Use of geographical vocabulary.  Use maps and atlases. |  |   | Local fieldwork and observational studies. Draw and use simple maps with symbols. Plan routes using the four compass points and directional language. |
| History                  | Significant events people<br>and places in their own<br>locality - Learning about<br>HMS Warrior,<br>Portsmouth Dockyard<br>and Lord Nelson. | Events beyond living<br>memory that are<br>significant nationally or<br>globally - Great Fire of<br>London. Significant<br>historical figures -<br>Samuel Pepys |  |  | The history of castles, significant historical events, people and places in their own locality (Arundel Castle)                             |   |
| Music                    | Singing from memory -<br>Sea shanties.   | Sing Songs from memory. Ongoing performance skills - Christmas singing  |  | Listen and respond to live and recorded music. Play tuned and un-tuned instruments. Make and combine sounds musically. |   | Listen and respond to live and recorded music. Play tuned and un-tuned instruments. Make and combine sounds musically.                                |
| P.E.                     | Throwing and Catching<br>Skills<br>Invasion Games Skills   | Dance   | Gymnastics   | Games - Net and Wall<br>Tennis Skills  | Athletics<br>Multi-Skills<br>Running, Jumping, Agility<br>and Coordination.   | Games -<br>Striking and Fielding<br>Skills  |
| RE                       | Jesus - Kindness and<br>Friendship   | Christmas - Jesus, a gift<br>from God   | Torah - Story of Exodus<br>(Passover)  | Easter<br>Resurrection   | The Covenant<br>Relationships with God  | Rites of Passage<br>Christianity /Judaism   |
| PSHE                     | Making friends; feeling lonely and getting help.  Managing secrets; resisting pressure and getting help; recognising hurtful behaviour.      | Recognising things in<br>common and differences;<br>playing and working co-<br>operatively; sharing<br>opinions.  | Belonging to a group; roles and responsibilities; being the same and difference in the community.  What money is; needs and wants; looking after money.              | The internet in everyday life; online content and information.  Growing older; naming body parts (Science Link)        | Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help.  Moving class or year. | Safety in different<br>environments; risk and<br>safety at home;<br>emergencies.  |